Week 2/3 Reflection Questions

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1. Generative AI
   1. What is Generative AI? What examples can you think of?

GenAI is a tool to assist people in working, studying and many other occasions in daily life. GenAI is a generative tool which could provide feedback to your prompts. The usages are as follows. In arts, it could help you to create a picture or write a song according to your lyrics. In consulting companies, consulters could ask GenAI to search for clients’ resources and generate a draft report.

* 1. What have you used Generative AI for?

I have used Generative AI for some creative or repeated work. I operate a podcast program, whose logo was designed by Copilot, the GenAI developed by Microsoft. Additionally, while I was working in a consulting company for internship, my tutors taught me how to use ChatGPT to make the database and generate the draft report for our project. All these experiences are amazing.

* 1. What do you think you can use it for in higher education?

In my opinion, there are several usages of GenAI in higher education. For individual study, GenAI could help to analysis the task to avoid the misunderstanding. Then, if you want to have a brainstorm, AI is a great company. For group study, AI could be used for collecting and summing up the ideas.

* 1. What do you think you cannot use it for in higher education?

We can use GenAI to collect resources, do the brainstorm and check the grammar in higher education. However, getting addicted to it is unacceptable. For example, if you ask it to generate an essay or report for you, it is cheating on your tutors and classmates, which is a great damage for your honesty and academic integrity.

1. Argumentation
   1. How can you express your argument clearly throughout an essay?

The structure of my essay is as followed:

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| --- | --- | --- |
| Part | Aim | Content |
| Introduction | Background | Introduce the usage of GenAI in society and some industries. Lead the topic out. |
| Position & Methods | 1. Show my position, which is support using but should be controlled well. 2. Illustrate the research methods of the essay and the outline. |
| Literature Review | Previous Studies | Sum up the previous studies and analysis the advantages and shortages. |
| Body | Idea 1 | The benefits of applying GenAI in higher education. (efficiency, brainstorm tool, etc.) |
| Idea 2 | The potential damage GenAI could do to higher education. (dishonesty, integrity, etc.) |
| Idea 3 | Why are students attempting to use GenAI? |
| Analysis | Discussion | Through the reason why students are using GenAI and the benefits of GenAI to discuss the methods to apply GenAI in higher education properly. And how to avoid getting addicted to the techniques. |
| Conclusion | Sum up | Conclude my essay and look forward to the future. |

* 1. What aspects of argumentation in reading and writing do you find challenging?

The biggest challenge is how to form formal sentences with the third-person aspect in the first and last paragraph. The medal parts are not that hard to write.

I found it difficult to organize sentences totally in third-person aspect. I always want to use I…/We…/Me…, which I know should be forbidden in academic writing.